

Spring 2026 EDCI 338 A01

Jesse Miller

University Of Victoria

March 28 2026

FINAL ASSIGNMENT (Reference)

Group Members

Catharina Posthumus (V00937395)

Rem D'Ambrosio (V00778100)

Olivia Korbus (V01092455)

BaoWen Liu (V00963352)

Yanshan Liu (V01026539)

References

Catharina's Reference

Gutierrez, K. (n.d). What are personal learning networks? *SHIFT*.

<https://www.shiftelearning.com/blog/personal-learning-networks>

Kwok, T, & Tesson, C. (2025, March). (Gen)eration AI: Safeguarding your privacy in the age of generative artificial intelligence. *The dais*.

<https://dais.ca/reports/generation-ai-safeguarding-youth-privacy-in-the-age-of-generative-artificial-intelligence/>

Poppas, C. (2025, February 13). Personal learning networks: All eLearning Pros and need to know. *eLearning Industry*.

<https://elearningindustry.com/personal-learning-networks-all-elearning-pros-need-know>

Qualman, E. (2012). *Digital Leader: 5 Simple keys to success and influence*.

McGraw-Hill. [Digital Leader: 5 Simple Keys to Success and Influence](#)

Trilling, B., & Fadel, C. (2009). *21ST Century Skills: Learning for Life in our times*.

Jossey-Bass.

<https://learning-oreilly-com.ezproxy.library.uvic.ca/library/view/21st-century-skills/9780470475386/>

Veletsianos, G. (2010). Emerging technologies in distance education. *Issues in distance learning*. Retrieved on March 17, 2026, from

https://www.aupress.ca/app/uploads/120177_99Z_Veletsianos_2010-Emerging_Technologies_in_Distance_Education.pdf

Verma, S. (2024, April 17). *Exploring the pros and cons of personalized learning: Striking a balance for educational excellence*. LinkedIn.

<https://www.linkedin.com/pulse/exploring-pros-cons-personalized-learning-striking-balance-verma-ceobc>

Rem's Reference

Government of Canada, Statistics Canada. (2024, June 25). *Scrolling through the social media stats*. Statistics Canada.

<https://www.statcan.gc.ca/o1/en/plus/6540-scrolling-through-social-media-stats>

2U Wordpress. (2024, April 24). *The evolution of social media: how did it begin, and where could it go next?* | *Maryville Online*. Maryville University Online.

<https://online.maryville.edu/blog/evolution-social-media/#history>

Hutchison, R. (2020, June 24). *The Facebook algorithm that changed the world* | by *Raleigh Hutchison* | *Medium*. Medium.

<https://medium.com/@raleighhutchison/the-facebook-algorithm-that-changed-the-world-764c423c6a43>

Social Media Lab. (2024, April 10). *"I have read and agreed to the terms..." a new look at the readability of social media TOS and privacy policies - social media lab*.

<https://socialmedialab.ca/2024/04/10/i-have-read-and-agreed-to-the-terms-a-new-look-at-the-readability-of-social-media-tos-and-privacy-policies/>

Fast, N. J., & Jago, A. S. (2020). *Privacy matters... or does it? Algorithms, rationalization, and the erosion of concern for privacy*. *Current Opinion in Psychology*, 31, 44–48.

<https://doi.org/10.1016/j.copsyc.2019.07.011>

Oliviakorbus's Reference

Ross, M. Q., Crum, J., Wang, S., & Knobloch-Westerwick, S. (2023, January 28).

Mobile selective exposure: Confirmation bias and impact of social cues during mobile news consumption in the United States. MDPI.

<https://www.mdpi.com/2673-5172/4/1/11>

Greene, C. M., & Murphy, G. (2021). Quantifying the effects of fake news on

behavior: Evidence from a study of COVID-19 misinformation. *Journal of Experimental Psychology Applied*, 27(4), 773–784.

<https://doi.org/10.1037/xap0000371>

Chung, M. (2025). When knowing more means doing less: Algorithmic knowledge and digital (dis)engagement among young adults. *Harvard Kennedy School*

Misinformation Review. <https://doi.org/10.37016/mr-2020-186>

BaoWen's Reference

3 things you should know about the EU General Data Protection Regulation (GDPR).

(n.d.).

<https://www.aacrao.org/resources/newsletters-blogs/aacrao-connect/article/3-things-you-should-know-about-the-eu-general-data-protection-regulation--gdpr-?>

St John, A. (2018, June 27). CR researchers find Facebook privacy settings maximize data collection. *Consumer Reports*.

<https://www.consumerreports.org/electronics/privacy/cr-researchers-find-facebook-privacy-settings-maximize-data-collection-a1191271465/>

Yanshan's Reference:

Defining digital Media literacy. (n.d.). MediaSmarts.

<https://mediasmarts.ca/digital-media-literacy/general-information/digital-media-literacy-fundamentals/defining-digital-media-literacy>

Media and Information Literacy. (2026, January 19). UNESCO.

<https://www.unesco.org/en/media-information-literacy>

Breakstone, J., Smith, M., Connors, P., Ortega, T., Kerr, D., & Wineburg, S. (2021).

Lateral reading: College students learn to critically evaluate internet sources in an online course. *Harvard Kennedy School Misinformation Review.*

<https://doi.org/10.37016/mr-2020-56>